

WEEK OF Feb. 3-7, 2025



Lesson

Math

Spelling

Reading

| | Math | Spelling | Reading |
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| MONDAY | <p>-Objective: Students will be able to skip count within 120 in different ways.</p> <p>-Activities: skip counting video, skip counting challenge, skip counting game</p> <p>-Evaluation: observation, discussion, exit ticket</p> | <p>-Objective: Students will be able to spell words with the unpredictable vowel team /ou/ (ou has 2 sounds).</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p> | <p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story.</p> <p>-Activities: Hardback Reader</p> <p>-Evaluation: observation, discussion, Venn Diagram completion</p> |
| TUESDAY | <p>-Objective: Students will be able to count within 1,000 in different ways.</p> <p>-Activities: Guess My Number, Base ten Block building</p> <p>-Evaluation: partner practice, independent practice</p> | <p>-Objective: Students will be able to spell words with the unpredictable vowel team /ou/ (ou has 2 sounds).</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p> | <p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story.</p> <p>-Activities: Hardback Reader, craftivity compare and contrast</p> <p>-Evaluation: observation, discussion, craftivity writing</p> |
| WEDNESDAY | <p>-Objective: Students will be able to count within 1,000 in different ways.</p> <p>-Activities: Guess My Number, Base ten Block building</p> <p>-Evaluation: partner practice, independent practice</p> | <p>-Objective: Students will be able to spell words with the unpredictable vowel team /ou/ (ou has 2 sounds).</p> <p>-Activities: syllable work</p> <p>-Evaluation: exit ticket</p> | <p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story.</p> <p>-Activities: Hardback Reader, Venn Diagram completion</p> <p>-Evaluation: Comprehension Check</p> |
| THURSDAY | <p>-Objective: Students will be able to find more or less of a number (+1, -1, +10, -10, +100, -100).</p> <p>-Activities: Mental Math Hexagon Mats, partner work</p> <p>-Evaluation: exit ticket</p> | <p>-Objective: Students will be able to spell words with the unpredictable vowel team /ou/ (ou has 2 sounds).</p> <p>-Activities: word reading fluency, word ladders, decodable passages</p> <p>-Evaluation: exit ticket</p> | <p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story.</p> <p>-Activities: Compare and Contrast Practice</p> <p>-Evaluation: Venn Diagram Completion</p> |
| FRIDAY | <p>-Objective: Students will be able to find more or less of a number (+1, -1, +10, -10, +100, -100).</p> <p>-Activities: Mental Math Hexagon Mats, partner work</p> <p>-Evaluation: exit ticket</p> | <p>-Objective: Students will be able to spell words with the unpredictable vowel team /ou/ (ou has 2 sounds).</p> <p>-Activities: sentence dictation</p> <p>-Evaluation: Spelling Test</p> | <p>-Objective: Students will be able to show mastery of vocabulary words used in context of a story.</p> <p>-Activities: Vocab Review</p> <p>-Evaluation: Vocab Test</p> |

Plans

Grammar/Writing

Science/Social Studies

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| <p>-Objective: Students will be able to identify if a verb is written in past, present, or future tense. -Activities: quiz -Evaluation: quiz</p> | <p>-Objective: Students will be able to identify basic needs of animals. -Activities: Pet needs activity, what an animal needs craftivity -Evaluation: observation, discussion</p> |
| <p>-Objective: Students will be able to identify irregular forms of verbs and their tenses. -Activities: Irregular verbs introduction -Evaluation: observation, independent practice</p> | <p>-Objective: Students will be able to identify characteristics of different animal classification groups (mammals+birds). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion</p> |
| <p>-Objective: Students will be able to identify irregular forms of verbs and their tenses. -Activities: Irregular verbs practice -Evaluation: observation, independent practice</p> | <p>-Objective: Students will be able to identify characteristics of different animal classification groups (fish+reptiles). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion</p> |
| <p>-Objective: Students will be able to identify irregular forms of verbs and their tenses. -Activities: Irregular verbs practice -Evaluation: observation, independent practice</p> | <p>-Objective: Students will be able to identify characteristics of different animal classification groups (amphibians+insects). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion</p> |
| <p>-Objective: Students will be able to identify irregular forms of verbs and their tenses. -Activities: Irregular verbs practice -Evaluation: observation, independent practice</p> | <p>-Objective: Students will be able to identify characteristics of different animal classification groups (mammals+birds). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion</p> |

*** Lesson plan activities are likely to change based upon student need. ***

*** ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials ***

***Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. ***

***Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**